**DISCIPLINE POLICY**

Blossom Preparatory School uses praise and positive reinforcement as effective methods of behavior management. When children receive positive feedback, they develop problem-solving abilities, self-discipline strategies, and a stronger sense of self-love. Based on this belief, the school uses a positive approach to discipline.

**WHAT WE DO!**

* Communicate to children using positive statements.
* Communicate with children on their level.
* Talk with children in a calm quiet manner.
* Explain unacceptable behavior to children. ¨ Give attention to children for positive behavior.
* Praise and encourage the children. ¨ Reason with and set limits for the children.
* Apply rules consistently.
* Model appropriate behavior.
* Set up the classroom environment to prevent problems.
* Provide alternatives and redirect children to the acceptable activity.
* Give children opportunities to make choices and solve problems.
* Help children talk out problems and think of solutions.
* Listen to children and respect the children’s needs, desires and feelings.
* Provide appropriate words to help solve conflicts.
* Use storybooks and discussions to work through common conflicts.

**WHAT WE DO NOT DO!**

* Inflict corporal punishment in any manner upon a child which includes any physical force to the body.
* Use any strategy that hurts, shames, or belittles a child.
* Use any strategy that threatens, intimidates, or forces a child.
* Use food as a form of reward or punishment.
* Use or withhold physical activity as a punishment.
* Shame or punish a child if a bathroom accident occurs.
* Embarrass any child in front of others.
* Compare children.
* Place children in a locked and/or darkroom.
* Leave any child alone, unattended, or without supervision.
* Allow discipline of a child by other children.
* Criticize, make fun of, or otherwise belittle a child’s parents, families, or ethnic groups.

**WHAT WE DO WHEN PROBLEMS OCCUR**

When a more serious or consistent disciplinary policy occurs, a conference will be scheduled with the teachers of the classroom and the students’ parents. Observations, accident reports, and other important documentation relating to the events will be presented and used as evidence.

**DISCHARGE POLICY**

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USE THE EXAMPLE BELOW TO FORMULATE YOUR OWN!

Blossom Preparatory School has the right to terminate a child’s enrollment under specific circumstances. These include any child who after many attempts does not progress in their behavior and whose behavior is affecting the large group. This also includes any child whose needs cannot be met by the school’s philosophies. Many attempts will be made before to help the child thrive in our environment. These include observation notes, therapy referrals, and tactics to be used at home and onsite at the school.

The following measures will occur before dismissal of a student from the school:

1. The teacher will document the student’s behavior by providing detailed notes, with dates and other insights into why the situation occurred and what happened.
2. The director, parents/guardians, and teachers will meet to discuss any behavior concerns.
3. A Behavior Plan for the Individual is created and agreed on by all parties including staff, parents, and administration. Behavior therapists and consultants may be used to support the staff when working with the child.
4. Staff and parents/guardians will have frequent communication to evaluate the success of the behavior plan.

When the efforts to bring about change have been exhausted, parents/guardians and the director and owner will meet to determine the next course of action. The school and its staff reserve the right to determine any disputed factual matters regarding termination of enrollment.

**My signature below indicates that I have received a copy of the discipline policy, it has been reviewed with me, and I have read and understood this policy.**

**Parent/Guardian Signature Date**

**Parent/Guardian Signature Date**

**Terms and Conditions**

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